

Judges Rubric for BBI Inspired Youth Writing Contest

<p>Aptness of Title All Entries</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Title must suit the student entry</p>	<p>Suitability All Entries</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Student work must be appropriate for age level and category.</p>	<p>Continuity of Theme All Entries</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Theme must be evident throughout the entry.</p>	<p>Craftsmanship All Entries</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Quality, appropriate Mechanics and Grammar.</p>
<p>Creativity/ Originality All Entries</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Students ability to be creative in an idea and development of this work.</p>	<p>Rhyme poetry only Development of Rhyme</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does the rhyme flow and make sense?</p>	<p>Rhyme poetry only Development of Meter</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Have they counted meter and made a pattern?</p>	<p>Rhyme poetry only Use of literary Devices</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Are there any literary devices? Are they used correctly? (Alliteration, symbolism, metaphor, onomatopoeia, simile, etc.)</p>
<p>Rhyme and Unrhymed poetry only Poetic Feel</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does this poem express emotion from the writer or create emotion in the reader?</p>	<p>Unrhymed or free poetry only Effective Verse</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does the poem have an effective use of verse? Does it flow?</p>	<p>Unrhymed or free poetry only Pattern</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>If this poem is in a particular genre, does it follow appropriate pattern, i.e. Haiku, 5-7-5 syllable count.</p>	<p>Unrhymed or free poetry only Use of literary Devices</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Are there any literary devices? Are they used correctly? (Alliteration, symbolism, metaphor, onomatopoeia, simile, etc.)</p>

<p align="center">Fiction Only Plot Development</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Is the plot well developed? Is it believable?</p>	<p align="center">Fiction Only Character Development</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Are the characters well developed? Is the protagonist and antagonist easily recognized?</p>	<p align="center">Fiction Only Dialogue</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Is there dialogue? Is it age appropriate for the writer? Is it well developed and placed correctly in the formatting? Are there action tags?</p>	<p align="center">Fiction Only Conflict resolution</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does the story come to an acceptable or satisfactory ending for the reader?</p>
<p align="center">Essay Only Introduction Development</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Is the essay introduced well?</p>	<p align="center">Essay Only Purpose</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does this essay have a purpose? Is it meeting the category, i.e. persuasive, narrative, memoir, etc.</p>	<p align="center">Essay Only Technique</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Is the essay flowing according to the style, i.e. persuasive, narrative, memoir etc.</p>	<p align="center">Essay Only Conclusion</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does the essay come to an acceptable ending? Does it close up well?</p>
<p align="center">Devotion/Inspire Only Flow</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does the piece flow? Is it making sense as it is read?</p>	<p align="center">Devotion/Inspire Only Captures attention</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Is the story or devotion capturing attention?</p>	<p align="center">Devotion/Inspire Only Well-organized</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Is the story or devotion well-organized and following the entry requirements?</p>	<p align="center">Devotion/Inspire Only Conclusion</p> <p><input type="checkbox"/> 1-Lowest score <input type="checkbox"/> 2-Low score <input type="checkbox"/> 3-Middle score <input type="checkbox"/> 4-High score <input type="checkbox"/> 5-Highest score</p> <p>Does this story or devotional inspire? Are positive emotions met?</p>

<p>Age Level of Entry:</p> <p><input type="checkbox"/> Middle School-5th-8th grade</p> <p><input type="checkbox"/> High School -9th -12th grade</p>	<p>Category of Entry:</p> <p><input type="checkbox"/> General Fiction</p> <p><input type="checkbox"/> Poetry</p> <p><input type="checkbox"/> Personal Essay/Memoir</p> <p><input type="checkbox"/> Inspirational/Devotional</p>
<p>Title of Entry:</p>	
<p>Total Score for Entry:</p>	
<p>Judge, Please Add Comments Here</p>	

Judges Rubric Scoring Descriptions (Judge these main categories for all entries) :

Aptness of Title-

- 1-Title does not fit entry submission.
- 2-Title does not fit entry submission well, but on a stretch maybe.
- 3-Title could fit the entry, but it is a bit misleading.
- 4-Title fits but could be more descriptive.
- 5-Title fits perfectly.

Suitability-

- 1-entry is not appropriate for age submission, inappropriate content for age such as excessive swear words or sexual content.
- 2-entry has several inappropriate content issues like swearing etc.
- 3-entry only has a couple of inappropriate content issues.
- 4-entry has only one inappropriate content issue
- 5-entry is age appropriate, does not contain any inappropriate material content for this age group.

Continuity of Theme-

- 1-entry does not have a theme, poor plot, no character development.
- 2-entry has a theme, but it does not continue through the content, some plot, poor character dev.
- 3-entry has a theme that can be followed but it contains missing content, plot is there, some character dev.

4-entry has a good theme that is easily followed, can follow plot, has good character development.

5-entry has easy to follow theme and plot easily, characters are well developed.

Craftsmanship-

1-entry did not follow rules/entry form, did not double space, did not use 12 font, did not use 1 inch margins, did not follow word length. Entry has more than five grammatical and mechanical errors.

2-entry did not follow rules/entry form, did not double space, did not use 12 font, did not use 1 inch margins, did not follow word length. Entry has at least four grammatical and mechanical errors.

3-entry did not follow rules/entry form, did not double space, did not use 12 font, did not use 1 inch margins, did not follow word length. Entry has at least three grammatical and mechanical errors.

4-entry did not follow rules/entry form, did not double space, did not use 12 font, did not use 1 inch margins, did not follow word length. Entry only has 2 grammatical and mechanical errors.

5-entry follows rules and does not contain any grammatical or mechanical errors.

Creativity/Originality

1-entry does not show much creativity or originality.

2-entry has some creativity and originality.

3-entry has the beginnings of creativity and originality.

4-entry has good creativity and originality.

5-entry has captured my attention with creativity and originality.

Other rubric categories are specified with descriptions according the entry:

- Unrhymed or free verse poetry
- Rhymed poetry
- Fiction
- Personal Essay/Memoir
- Devotional/Inspirational

Place judges scores according to the Title, category and age of the entrant. Fill out the form. Scan and email back to Ellen Byham at beautifulbalanceinspirations@gmail.com. Please try and make at least one positive comment for our youth. Thank you.

A Google Form is available for all online scoring as an alternative. For each entry the judge will need to begin a new Google survey form.